



European *Generation* Link

Promote European Citizenship
through Intergenerational and Intercultural
Learning

Pilot Test Experience

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Intergenerational Learning in Practice: Our Pilot Test Experience

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Pilot phase- participants

- The young (8 people)
 - Gender: 7 girls, 1 boy
 - Age: early twenties
 - University students or young graduates
 - With or without experience of interviewing
- The old (10 people)
 - Gender: 6 women, 4 men
 - Age: 50+
 - Diverse countries of origin
 - Sometimes multiple countries of residence
 - Diverse professions

Altogether 10 stories



Remarks I

- Planning: Incorporation into existing activities or independent project
- Recruitment:
 - Conscious choice: maximizing the diversity of migrants
 - Young people: selection by inner motivation
- Matching: based on personal preferences of the young
- Interview guidelines:
 - Preparing those without experience- giving key questions (see Guideline)
 - Experience: Spontaneity matters!– let it flow



Remarks II

- Interview
 - practical arrangements:
 - Duration, location, consent
 - Lack of previous experience is not a burden
 - No rejections
 - Pay attention to sensitive issues
 - prepare the individual
 - follow up as an organizer
- Follow up is needed:
 - Help when compiling the story
 - Possibility of correction
 - Need of approval



What stays afterwards?

- For the young:
 - Strong experience
 - Emotions in center
 - Empathy
 - „Cheerful old people”
- For the old:
 - Sharing experience,
 - time for reflection



Development of social competences

The life story was very interesting. Opening up for another person, a stranger is very brave. It is a challenging task to build trust, to create a connection...

It is great to talk to elder people who are intelligent, have opinion on diverse matters, and are active even in their late 60s. After three hours, i felt that the interview has changed my lookout on life, as well.





Historical knowledge

- Structural, yet individual: personal histories
- „From all the stories, the most striking ones were those about Iraq: to compare here and there, now and in the 80s.”





Hungarian context

Intergenerational learning:

- No initiatives on the country level

Intercultural learning:

- Migrants coming from outside of Europe
- Future: second generation in increasing numbers



Suggestions for improvement

- Intergenerational learning:
 - Most participants of higher social class
 - Skype, email used to keep in touch with those left behind or scattered in the world
 - Need to find new content, new method to teach
- Intercultural learning:
 - Expansion of the target group (outside of Europe)
 - Second generation migrants



Thank you for your attention!



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