

European Generation Link

Promote European Citizenship through Intergenerational and Intercultural Learning

Multiplier Seminar, Baden, September 2008



The European Context: priorities and trends, ideas for awareness raising

- Intercultural and intergenerational learning contributes towards achieving a number of the EU's strategic priorities, in particular by:
- respecting and promoting cultural diversity in Europe, improving coexistence and encouraging active European citizenship open to the world
- contributing to ensuring equal opportunities and non-discrimination within the EU
- emphasising the cultural and educational dimension of the renewed Lisbon strategy¹

 ¹DECISION No 1983/2006/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 18 December 2006 concerning the European Year of Intercultural Dialogue (2008)



The European Context: priorities and trends, ideas for awareness raising

- Do you think racism is the major problem in Europe?
- Yes 921 (64.6%)
- No 505 (35.4%)
- Total votes: 1426
- http://europa.eu/debateeurope/intercultural/index en.htm



The European Context: priorities and trends, ideas for awareness raising

- Ideas for awareness raising
- EGL project presented on the occasion of the European Year of Intercultural Dialogue
- EGL demonstration event in your institution involving the relevant target groups and media
- EGL demonstration event in the education sector: cooperating with content related events
- EGL demonstration event in the framework of migration: cooperation with regional and local migrant organisations
- EGL demonstration event in the context of learning about European history



The European Year of Intercultural Dialogue

- Intercultural dialogue is a wide-ranging transversal priority of the European Union. Eight major topics have been selected: culture and the media, education / science, migration, minorities, multilingualism, religion, the workplace and youth
- Aims:
- promotion of the intercultural dialogue as a means of helping Europeans to acquire the knowledge, qualifications and aptitudes to enable them to deal with a more open yet complex environment
- raising the awareness of European citizens of the importance of developing active European citizenship, which is open to the world, based on the common values of respect for human dignity, liberty, equality, nondiscrimination, solidarity, the principles of democracy and the rule of law and respect for human rights, including the rights of minorities.
- http://www.interculturaldialogue2008.eu/



"Fest der Kulturen" – "Festival of Cultures"

During the event, we have hosted about 180 participants; our guests were representatives of the local authorities, representatives of other educational institutions, schools, public organisations including teachers and trainers, mentors, employees of our institution and the inhabitants of the city Cham and surrounding





- The aim of the event:
- to emphasise the great cultural and languages' diversity as a unique advantage for all societies
- to encourage all those living in Europe to explore the benefits of our rich cultural and language heritage and opportunities to learn from different cultural traditions.
- The cultural diversity was introduced by various activities:
- thematic workshops on the migration and integration issues
- podium discussions on the integration process including interviews with persons with migration backgrounds.





The cultural diversity was introduced by various activities:

thematic workshops on the migration and integration issues





Multiplier Seminar



- presentation of the educational activities related to the cultural diversity, intergenerational learning, and integration issues – European Generation Link
- presentation of the EGL library, all participants of the event were invited to use the library platform in order to search for library's stories

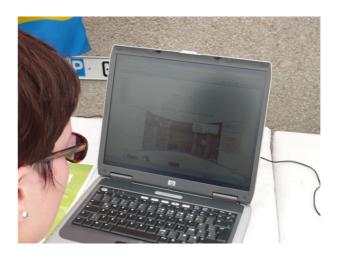






presentation of EGL library













"Evropské příběhy" - European stories

- demonstration event in context of learning about European history
- presentation of the EGL products to head and history teachers and experts from adult education institututions for migration and sociology research from all over the Czech Republic.
- demonstration how to upload EGL stories
- ideas of inculding EGL library' stories into history education at schools







EGL Demonstration Event at Symposium in Nürnberg/Germany

- demonstration event in the education sector: cooperating with content related events
- presentation and demonstration of EGL project in the framework of the media pedagogical symposium "Medien bilden - aber wie?" on April 11th and 12th 2008 in Nürnberg
- demonstration The EGL project and EGL library to trainers, teachers and representatives of pedagogic and media competence centres from all over Germany.
- event as a possiblity to implement and deploy our project in the future







Inter-generational Learning in Europe: Partnerships, Policies and Good Practice In Graz on May 30th and 31st

Presentation of the EGL project in context of intergeneration learning
 ADDing quality to LIFE through inter-generational learning via universities





"Old People with Migration Background in Europe – Challenges and Chances"

- EGL project will be presented by BEST at the first European Conference "Ältere Menschen mit Zuwanderungsgeschichte in Europa - von Herausforderungen zu Chancen", vom 30. September - 02. Oktober 2008 in Bonn, Germany
- This big event is organised by the German Ministry for Generations, Family,
 Women and Integration of Nordrhein-Westfalen

Ministerium für Generationen, Familie, Frauen und Integration des Landes Nordrhein-Westfalen





Thank you for your attention!



- Volkshochschule im Landkreis Cham e.V.
- Pfarrer-Seidl-Str 1
- DE 93413 Cham
- T: +49 99 71 85 01 40
- F: +49 99 71 85 01 30
- I: www.vhs-cham.de

www.european-generation-link.org



This project has been funded with support from the SOCRATES-GRUNDTVIG programme of the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained herein.